



## Reading Academic English in Norwegian Higher Education

By Glenn Ole Hellekjær

LAP Lambert Academic Publishing. Paperback. Book Condition: New. Paperback. 264 pages. Dimensions: 8.7in. x 6.0in. x 0.7in. The ability to read academic English is an essential skill in Scandinavian higher education, where many or most of the texts on a student's reading list may be in English. This highlights the role of upper secondary school level English as a Foreign Language (EFL) instruction in preparing students for higher education, and this book presents a study of the quality of Norwegian EFL reading instruction. First, it shows that Norwegian EFL syllabi are inconsistent with regard to preparing for higher education and developing reading proficiency. Next, IELTS test scores of the senior upper secondary school students indicate that 66 of the respondents were poor readers of English. These reading problems persist in higher education. Closer analysis reveals that reading problems are due to poor English proficiency exacerbated by poor reading strategies. It is the respondents who read English extensively or who have had Content and Language Integrated Learning (CLIL) classes who are among the best readers. This book should be of interest for English teachers, educational authorities, curriculum designers, language planners, and not to mention all those interested in CLIL. This item ships from...



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*This book is definitely not straightforward to get started on studying but extremely exciting to read. It is really simplistic but shocks in the 50 percent of the ebook. Once you begin to read the book, it is extremely difficult to leave it before concluding.*

-- **Ally Reichel**

*This publication is amazing. It is definitely basic but shocks in the fifty percent of your publication. You won't feel monotony at anytime of your own time (that's what catalogues are for concerning if you question me).*

-- **Prof. Kirk Cruickshank DDS**